

# Evaluation of Program and Program Specific outcomes and Course outcomes

## PROCESS

### Role of Institution

**Management Role:** Provide Student friendly teaching learning environment.

**Principal Role:** Regular Monitoring of Student Performances and Meeting with Faculties to achieve the outcomes successfully, Solving teaching leaning problems in priority basis.

**Faculty Role:** Encourage students, monitoring their performances, giving feedback and guide them as mentor.

**Non-teaching Staff Role:** Support the system efficiently.



### Methods of Evaluation PO, PSO and CO

- Student's performance mainly in University exam.
- To enhance the knowledge institution offers additional courses
- Identified advanced and slow learners
- MCQs, home assignments, unit Tests are conducted regularly
- Encouraging student's engagement in community work
- Number of students going for higher education
- Students are encouraged to participate in different competitive curricular and extracurricular activities
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions
- Conducting parents meet



### Achievements

Successfully achieve the PO, PSO and CO Outcomes

*Imelle*



# FYBCOM

## COURSE OUTCOME



| Class  | Sem         | Subject               | Outcome  |
|--------|-------------|-----------------------|--|
| FYBCOM | I           | Business Economics    | <ul style="list-style-type: none"> <li>It makes the students to learn Micro economics and its application to business.</li> <li>Comprehend micro economic concepts and tools help them to analyze consumer behaviour, producer decision making and cost structures.</li> <li>The knowledge of Business Economics and its application through case studies will help the students to understand the decision making process of business.</li> </ul>   |
| FYBCOM | II          | Business Economics    | <ul style="list-style-type: none"> <li>Comprehend and analyze market structures and market behaviour in the real world through descriptive and numerical case studies and diagrammatic representations. students are also equipped with basic investment appraisal methods</li> </ul>  |
| FYBCOM | I           | Foundation Course I   | <ul style="list-style-type: none"> <li>Students understand the overview of Indian Society with multicultural society</li> <li>Students understand the concept of disparity in gender, caste &amp; intergroup conflicts.</li> <li>Students get knowledge about the Indian constitution structure and basic rights.</li> <li>Students get understanding of party system in Indian politics for local, state &amp; central government.</li> </ul>   |
| FYBCOM | SEMESTER II | FOUNDATION COURSE -II | <ul style="list-style-type: none"> <li>With the help of detail explanation, students grasped the current situation of industries after globalization and changes in the agrarian sector.</li> <li>Students understood the origin of the human rights and how it got to the current UDHR. They have realised the importance of the human rights.</li> <li>With the help of practical examples, students have understood the concept of ecology and how to conserve the natural capital.</li> <li>Students understood the problems related to stress and what are the measures to overcome them.</li> <li>How Maslow's theory of self-actualization actually relates to the individuals and how to control conflicts in society</li> <li>Students completed projects on contemporary societal challenges which gave</li> </ul> |

### PRINCIPAL

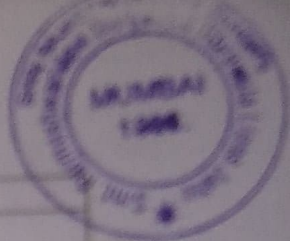
SHRI RAJASTHANI SEVA SANGH'S

Smt. Parmeshwaridevi Durgadutt Tibrewala Lions Jr.

College of Arts, Commerce & Science

J. B. Nagar, Andheri (East),

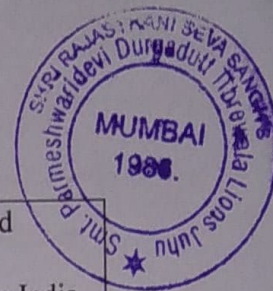
Mumbai



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|           |    |   | them practical as well as theoretical knowledge of topic.   |
| F.Y.B.Com | I  | Accountancy and Financial Management-I  | <ul style="list-style-type: none"> <li>To make students understand, what is accounting standard, its concepts, benefits, purpose of accounting standard</li> <li>To make students learn the rules of preparing Final accounts, Departmental Accounts and accounting of hire purchase</li> <li>To Inducate the methods of analyzing final accounts, departmental accounts &amp; accounting for hire purchase and interpreting the same and to expose how these analysis helps decision maker to analyses the business performance.</li> </ul>  |
| F.Y.B.Com | II | Accountancy and Financial Management-II | <ul style="list-style-type: none"> <li>To explore what is consignment accounts,</li> <li>Branch Accounts Fire insurance claims means and its methods of valuation.</li> <li>What single entry system is all about and how to convert single entry into double entry system and the procedure to ascertain profits.</li> </ul>   |
| F.Y.B.COM | I  | Environmental Studies I                 | <ul style="list-style-type: none"> <li>Students understand the significance of relation between man and environment.</li> <li>Students understand the functioning of ecosystem and components of environment.</li> <li>Students gain the knowledge about the classification of Natural resources and their significance.</li> <li>Students understand the concept of HDI &amp; GNH also develop an understanding about the environmental problems of metropolitan cities.</li> <li>Students learn the skill of making environmental significant features on the world map &amp; also about the various thematic techniques of map reading.</li> </ul> |
| F.Y.B.COM | II | Environmental Studies II                | <ul style="list-style-type: none"> <li>Students understand the importance of Solid Waste Management</li> <li>Students correlate the relationship between Solid Waste - Human Health - Environments.</li> <li>Students understand the environmental and social problem associated with industries &amp; agriculture.</li> <li>Students understand the significance of tourism as an important economic activity for the economic growth and development of India.</li> </ul>   |

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|           |    |   | <ul style="list-style-type: none"> <li>Students understand the positive and negative consequences of unplanned tourism.</li> <li>Students gain information about the various environmental movements in India</li> <li>Students understand the various methods of environmental management with the help of modern technology.</li> <li>Students learn the skill of making environmental significant features on the maps of Mumbai &amp; Konkan.</li> </ul> |
| F.y.b.com | 1  | Business Communication                          | <ul style="list-style-type: none"> <li>Equip the students to face the challenges of modern corporate world and be updated in communication skills.</li> </ul>  |
| F.y.b.com | 2  | Business Communication                          | <ul style="list-style-type: none"> <li>Students will be able to understand the need of communication in the corporate world and be equipped with the challenges pertaining to oral and written communication.</li> <li>Students also gain expertise in conduct of meetings, conferences and preparation of reports for the same.</li> </ul>  |
| F.y.b.com | I  | Commerce  | <ul style="list-style-type: none"> <li>Getting knowledge of business &amp; objectives of business</li> <li>Creating knowledge about business environment</li> <li>Getting knowledge of project planning</li> <li>Getting acquainted with entrepreneurship</li> </ul>   |
| F.y.b.com | II | Commerce  | <ul style="list-style-type: none"> <li>Developing knowledge about concept of services</li> <li>Developing knowledge about retailing</li> <li>Getting knowledge of recent trends in service sector</li> <li>Creating knowledge about E-Commerce</li> </ul>  |
| F.y.b.com | I  | MATHEMATICAL AND STATISTICAL TECHNIQUES PAPER I | <ul style="list-style-type: none"> <li>Learners understand the concept of Shares and Mutual fund and its types.</li> <li>Learners understand the basic concept and commercial application of Permutation and Combination. Also understand the concept of Linear Programming Problem and Solution of L.P.P. using graphical method up to two variables.</li> <li>Learners learn the Measures of Central Tendencies and Measures of Dispersions</li> </ul>     |

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|-----------|----|--|--|
|           |    |  | <p>concepts.</p> <ul style="list-style-type: none"> <li>• Learners learn the Probability Theory, Random Variable concepts and practical application.</li> <li>• Learners understand the concept of Decision making criterion, Decision Tree.</li> </ul>  |
| F.y.b.com | II | MATHEMATICAL AND STATISTICAL TECHNIQUES PAPER II | <ul style="list-style-type: none"> <li>• CO1: Learners understand the concept of basic Mathematical functions and Economical functions.</li> <li>• Learners understand the concept of Interest, Annuity and Equated monthly investment.</li> <li>• Learners understand the Bivariate Linear Correlation and Regression concepts and examples.</li> <li>• Students learn the concept of Time Series and Index Number.</li> <li>• Learners understand Binomial, Poisson and Normal Distributions with properties and Application.</li> </ul> |



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## COURSE OUTCOME

### SYBCOM



|           |   |  |   |
|-----------|---|--|---|
| S.Y.B.Com | 3 | Accountancy and Financial Management-III | <ul style="list-style-type: none"> <li>To make students learn the rules of preparing Final accounts based on adjustment of Admission or Retirement/Death of a partner during the year, Piecemeal distribution of cash, amalgamation of firms and Conversion/sale of partnership firm to Ltd. company and To inculcate the methods of Admission or Retirement/Death of a partner during the year, Piecemeal distribution of cash, amalgamation of firms and Conversion/sale of partnership firm to Ltd. company &amp; to impart Knowledge about the same so that they can analysis various types of accounts of different types of business which are either amalgamating or converting their business.</li> </ul> |
| S.Y.B.Com | 3 | Introduction to management accounting    | <ul style="list-style-type: none"> <li>To make understand the theoretical framework of management accounting, financial accounting and cost accounting and its role.</li> <li>To make students learn, how to calculate working capital, how to analyse ratios and its interpretation and how to prepare Capital budgeting</li> <li>To make capable of analyzing ratios for of financial investment decisions and proper management of working capital &amp; Capital Budgeting.</li> </ul>   |
| S.Y.B.Com | 4 | Accountancy and Financial Management-III | <ul style="list-style-type: none"> <li>To make students understand, what is Company accounts, Issue of Shares &amp; Debentures, Redemption of shares &amp; debentures and profit prior to Incorporation</li> <li>To explore Company accounts and various capital structure of company Accounts</li> <li>To explore what is auditing, Auditing Planning &amp; procedure, Vouching &amp; verification</li> <li>To make understand the importance of auditing and its uses in detecting errors &amp; frauds in the business by adopting various auditing Techniques.</li> </ul>  |
| S.Y.B.Com | 4 | Auditing                                 |   |
| S.Y.B.Com | 3 | Foundation Course                        | <ul style="list-style-type: none"> <li>Inform and acquaint students on human rights and issues related to human rights violations. It throws light on environmental concern and environmental degradation.</li> <li>Students get acquaint with the technological development and their relevance in the day to</li> </ul>   |

Principal

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| S.Y.B.Com | 4 | Foundation Course      | <ul style="list-style-type: none"> <li>• Make acquaint students on contemporary rights of citizens, new approaches to ecology and environmental principles.</li> <li>• Familiarize the students with some modern technology, its applications and equipping them with knowledge of competitive exams and soft skills.</li> </ul>  |
| S.Y.B.Com | 3 | Business Economics III | <ul style="list-style-type: none"> <li>• The syllabus of S.Y.B.Com concentrates on thorough grounding in Macro Economics as it is essential for the students of commerce and business courses to understand how an economy as the whole works.</li> <li>• Macroeconomics, along with an understanding of micro economics forms a composite business economics.</li> </ul> |
| S.Y.B.Com | 4 | Business Economics IV  | <ul style="list-style-type: none"> <li>• The current syllabus provides an introduction to some of the basic analytical tools of macroeconomics that will help the students to understand how an economy works and to analyse economic phenomenon</li> </ul>   |
| S.Y.B.Com | 3 | Commerce               | <ul style="list-style-type: none"> <li>• Creating knowledge about E-Commerce</li> <li>• Getting knowledge of planning &amp; decision making</li> <li>• Creating knowledge about organizing.</li> <li>• Developing knowledge about directing and controlling</li> </ul>  |
| S.Y.B.Com | 4 | Commerce               | <ul style="list-style-type: none"> <li>• Developing knowledge about production &amp; inventory management</li> <li>• Getting knowledge of quality management.</li> <li>• Creating knowledge about recent trends in finance</li> </ul>   |

*Principle*

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# TYBCOM



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| T.Y.B.Com | 5          | Financial accounting     | <ul style="list-style-type: none"> <li>To make students learn the rules of preparing Final accounts of Company</li> <li>To explore what is Internal Reconstruction, Buy Back of shares, Investment accounting and ethical behaviors for accountants</li> <li>To make understand investment decisions and risk associate to it and methods of calculating and evaluating investment decisions.</li> <li>To make learn, decision and procedure related to internal Reconstruction and buy back of shares.</li> </ul>   |
| T.Y.B.Com | 5          | Direct Taxes             | <ul style="list-style-type: none"> <li>To impart knowledge of different basis of charge of Income tax</li> <li>To make students learn, how to Compute Total Income for income tax purpose, which helps in tax planning.</li> </ul>   |
| T.Y.B.Com | 5          | Cost Accounting          | <ul style="list-style-type: none"> <li>To make understand the theoretical framework of financial accounting and cost accounting and its role and also cost concepts allocation and apportionment of cost.</li> <li>To impart knowledge of material, labour Overheads Costing and its applicability in decision making and profit planning.</li> </ul>  |
| TYBCOM    | SEMESTER V | COMMERCE - V (MARKETING) | <ul style="list-style-type: none"> <li>Students understood the concept of marketing and its importance. They are well aware about the consumer behaviour concept</li> <li>With the help of proper explanation, student understood about product mix and branding concept as well as the objectives and factors of pricing.</li> <li>Students are aware about the distribution channels and supply chain management, promotion mix and sales management.</li> <li>Students understood the challenges faced by the marketing manager in 21<sup>st</sup> century and techniques of sales management and personal selling</li> </ul> |

Principal

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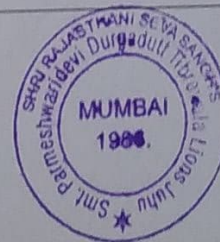
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|-----------|---------------|-------------------------|--|
| TYBCOM    | SEMESTER<br>V | EXPORT<br>MARKETING-I   | <ul style="list-style-type: none"> <li>Students understood the concept of Export marketing and risk involved in this business as well as relation of other countries with India on the basis of Export</li> <li>With the help of proper explanation, student understood about the trade barriers and major economic groupings of the world.</li> <li>Students are aware about the foreign trade policy 2015-2020 and benefits given to the exporters</li> <li>Students understood the incentives and assistance given to the exporters in India</li> </ul> |
|           | SEMESTER<br>V | Business<br>Economics V | <ul style="list-style-type: none"> <li>The objective of course is to give the students awareness about the overall functioning of the public finance and the international trade.</li> <li>It also stresses on providing the understanding of the functioning of the govt policies and the programmes.</li> </ul>  |
| T.Y.B.Com | 6             | Financial<br>accounting | <ul style="list-style-type: none"> <li>To make students learn the rules of Foreign exchange currency</li> <li>To explore what is Amalgamation, Absorption &amp; External Reconstruction, Liquidation of companies, Underwriting of shares &amp; Debentures and accounting for Limited Liability Partnership</li> <li>To provide awareness about working methods in companies</li> <li>To make understand difference between limited Liability partnership &amp; Companies</li> </ul>   |
| T.Y.B.Com | 6             | Indirect Taxes          | <ul style="list-style-type: none"> <li>To impart knowledge of different types of Indirect taxes</li> <li>To enable the students know about the various types of indirect taxes and its importance in the growth of Indian economy .</li> </ul>   |
| T.Y.B.Com | 6             | Cost Accounting         | <ul style="list-style-type: none"> <li>To make students learn, how to prepare cost sheet, process cost sheet and their elements and how to arrive total cost.</li> <li>To impart knowledge of marginal costing and its applicability in decision making and profit planning.</li> <li>To make understand what is standard costing and budget and budgetary control, their relevance towards business and what are their policies and procedures for preparation.</li> </ul>  |



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|--------|-------------|--|--|
| TYBCOM | SEMESTER VI | COMMERCE VI<br>(HUMAN<br>RESOURCE<br>MANAGEMENT) | <ul style="list-style-type: none"> <li>Students understood the concept of HRM, HRP and selection procedure which can help them to pass interviews in future</li> <li>With the help of proper explanation, student understood about the HRD and types of training and development methods. They even understood importance of performance appraisal</li> <li>Students are aware about the importance of leadership and motivational theories. They also have knowledge about the employee morale and uses of emotional and spiritual quotient</li> <li>Students understood the challenges faced by HR manager in the recent environmental changes.</li> </ul> |
| TYBCOM | SEMESTER VI | EXPORT<br>MARKETING-II                           | <ul style="list-style-type: none"> <li>Students understood the concept of product, branding and packaging in export market. They also had knowledge of INCOTERMS</li> <li>With the help of proper explanation, student understood different distribution channels and logistics; how to cope up with risks with the help of insurance policies.</li> <li>Students are aware about the pre shipment and post shipment finance and other modes of finance for export business.</li> <li>Students understood the variety of documents needed for export business as well as schemes provided by government of India to start export business.</li> </ul>        |
| TYBCOM | SEMESTER VI | Business<br>Economics VI                         | <ul style="list-style-type: none"> <li>It also help to understand the various theories of the international trade and how they implemented in the practical world of the external sector of the economy</li> </ul>   |



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 Mumbai - 400 058



Shrimati Parmeshwari Durgadutt Tibrewala Lions Juhu College of Arts, Commerce and Science

Parent's Feedback

Name:

1) How do you rate the quality and relevance of the course included into the curriculum?

a) Excellent b) Very good c) Good d) Average e) Poor

2) How do you rate the ambience of the college for effective delivery of the academic process?

a) Excellent b) Very good c) Good d) Average e) Poor

3) How do you rate the transparency of the evaluation system in the college?

a) Excellent b) Very good c) Good d) Average e) Poor

4) How do you rate the college activities that help your ward to enhance their personality?

a) Excellent b) Very good c) Good d) Average e) Poor

5) How do you rate the course in terms of their relevance to the latest technologies?

a) Excellent b) Very good c) Good d) Average e) Poor

6) How do you rate the student's counseling activity?

a) Excellent b) Very good c) Good d) Average e) Poor

Suggestions:



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Shrimati Parmeshwari Durgadutt Tibrewala Lions Juhu College of Arts, Commerce and Science

Alumni Feedback

Name:

- 1) How do you rate the infrastructure of the college?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 2) How do you rate the quality and relevance of the course included in the curriculum?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 3) How do you rate the quality of the teaching in the Institute?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 4) How do you rate your college extracurricular activities?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 5) How do you rate the course that you have learnt in the college in relation to your current job/occupation?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 6) How do you rate the learning experience in terms of their relevance to real life application?  
a) Excellent b) Very good c) Good d) Average e) Poor
- 7) Did the course curriculum intellectually stimulate you?  
a) Yes b) No
- 8) Was the course curriculum fulfilling your expectations?  
a) Yes b) No
- 9) Have you learnt any new skills in the due course of your study? (other than syllabus)  
a) Yes b) No

Suggestions:



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# S.P.D.T. College of commerce and science

## Teacher's Feedback(2019-20)

Name-

Subject taught-

Classes taught-

(Kindly tick the most appropriate option according to you)

1) The objective of the syllabus are well defined:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

2) There is fine balance between theory and application in the subject taught by me:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

3) The books and journals etc. prescribed/listed as reference materials are relevant, update and cover the entire syllabus:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

4) The college has given me full freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations and learners participants:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

5) The admission is teacher friendly:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

6) I have the freedom to adopt new techniques/ strategies of testing and assessment of students:

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

7) Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

Strongly Disagree ☐ b) Disagree ☐ c) neither Agree nor Disagree ☐ d) Agree ☐ e) Strongly Agree ☐

8) Suggestions (if Any)

