

HEI Name : SHRI RAJASTHANI SEVA SANGH'S, SMT.
 PARMESHWARIDEVI DURGADUTT TIBREWALA LIONS JUHU
 COLLEGE OF ARTS, COMMERCE & SCIENCE

Request Date : 15/01/2022

Number of Clarifications : 10

AISHE ID : C-34227

Response Date : 10/02/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>328</td> <td>328</td> <td>328</td> <td>326</td> <td>333</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>333</td> <td>333</td> <td>333</td> <td>333</td> <td>333</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents : 1.Institutional data prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	328	328	328	326	333	2019-20	2018-19	2017-18	2016-17	2015-16	333	333	333	333	333	1.3.2	Please provide following related documents: 1. Provide the number of courses in each program year-wise in the prescribed format attached. 2. List of Courses should be specified on letter head of HEI with signature of Head of the Institution. 3. Please provide year wise approved list of programs for last 5 years from Affiliating university. 4. Please note that a. Same course/course code across different programs in an academic year should be counted as one.	<p>1. Attached List of the number of courses in each program year-wise in the prescribed format attached. 2. Attached list of Courses specified on letter head of HEI 3. Attached Approved list of programs for last 5 years from Affiliating university.</p> <p>Supporting Document :</p> <p>1.1 Extended Metric ID 1.docx</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
328	328	328	326	333																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
333	333	333	333	333																					
1.2	<p>Number of programs offered year-wise for last five years</p>	1.2.1	1. Please provide year-wise list of ALL	1. Attached list of ALL programs that have	No Change																				

	<p>HEI Input :</p> <table border="1" data-bbox="338 245 1144 389"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	9	9	9	9	9		<p>programs that have been operational by HEI during the assessment period. 2. Please provide Boucher mentioning program offered during last five years. 3. Program list approved by the Affiliating University/ Competent Authority with sanctioned no. of seats in each program also to be provided by the HEI.</p>	<p>been operational by HEI during the assessment period. 2. Attached Boucher mentioning program offered during last five years. 3. Attached Program list approved by the Affiliating University/ Competent Authority. 4. Attached Sanctioned number of seats in each program from Affiliating University/ Competent Authority.</p> <p>Supporting Document :</p> <p>1.2 Extended Metric IDN.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16											
9	9	9	9	9											
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1015 1144 1158"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1562</td> <td>1756</td> <td>1860</td> <td>2183</td> <td>2099</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1562	1756	1860	2183	2099	<p>1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4</p>	<p>Data mismatch is found in the extended data template and the HEI input provided by HEI. HEI is requested to recheck and provide the updated extended data template. 1. Please provide appropriate document duly certified by competent authorities. 2.Please provide Year wise list of students approved</p>	<p>1. Attached Year wise total number of students certified by competent authorities. 2. Attached Year wise list of students approved by the affiliating university.</p> <p>Supporting Document :</p> <p>2.1 Extended Metric ID.docx</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
1562	1756	1860	2183	2099											

			by the affiliating university. Note: *Include the total number of students on rolls across all the programs (consider 1st, 2nd, 3rd years etc., of each program) for all the assessment period years.																						
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>780</td> <td>780</td> <td>780</td> <td>825</td> <td>843</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>442</td> <td>442</td> <td>442</td> <td>467</td> <td>477</td> </tr> </tbody> </table> <p>Remark : As per the supporting documents provided by HEI, only 50% of the 85% sanctioned seats is under the reserved category of Hindi linguistic minority. DVV recommended input provided accordingly. Also note as per the clarification there is no seats reservation for categories like SC/ST, OBC and others</p> <p>Attached Documents :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	780	780	780	825	843	2019-20	2018-19	2017-18	2016-17	2015-16	442	442	442	467	477	2.1.2	<p>Please note data provided under this metric should match with the data provided in the metrics 2.1.1 and 2.1.2, HEI is requested to recheck and provide the updated data. 1. Please provide document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education. 2. Number of seats reserved for each of the programmes and the program wise total authenticated by the Registrar of the</p>	<p>Attached clarification letter and documents of reserved category as per GOI/ State Govt. rules.</p> <p>Supporting Document :</p> <p>2.2 Reserved Category Documents.pdf</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																					
780	780	780	825	843																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
442	442	442	467	477																					

	1.Institutional data in prescribed format		affiliating university/admission authority. Note: a. Admission to only the first year classes of all the programs to be considered.												
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>576</td> <td>637</td> <td>627</td> <td>554</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	506	576	637	627	554	5.2.1 5.2.2	1. Please provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period. 2. Please Provide the data separately for each program year wise. Note: 1. Include all students eligible for registration for the final examination. 2. The students admitted to the final year study of all the programs for all the assessment years.	1. Attached Number of outgoing/final year students in different programs during the assessment period. Supporting Document : 2.3 Extended Metric ID.docx	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
506	576	637	627	554											
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>31</td> <td>31</td> <td>25</td> <td>27</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	24	31	31	25	27	2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3	1. Librarian, principle and physical education director should not be considered as full time teachers. HEI is requested to justify the inclusion of	1. Clarification Letter attached 2. Attached List of all full time teachers indicating the departmental affiliation during the assessment period year wise	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16											
24	31	31	25	27											

	<p>DVV suggested Input :</p> <table border="1" data-bbox="338 272 1142 416"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>29</td> <td>29</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="338 475 1142 619"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>29</td> <td>29</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="338 707 1142 850"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>29</td> <td>29</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	22	29	29	23	25	2019-20	2018-19	2017-18	2016-17	2015-16	22	29	29	23	25	2019-20	2018-19	2017-18	2016-17	2015-16	22	29	29	23	25	<p>4.2.4 2.4.1</p>	<p>principal in full time teachers. 2. Please provide the Year wise list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI. 3. Please provide appointment letters of all the fulltime teachers Note: *Teachers appointed against the sanctioned post to be considered only. *Inclusion of part-time/ Ad-hoc / visiting faculty not taking at least 90% of the normal or statutory number of hours of work not to be considered as fulltime teacher</p>	<p>authenticated by the Principal on letter head of HEI. 3. Attached Appointment letters of all the fulltime teachers</p> <p>Supporting Document :</p> <p>3.1 Extended Metric ID.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																															
22	29	29	23	25																															
2019-20	2018-19	2017-18	2016-17	2015-16																															
22	29	29	23	25																															
2019-20	2018-19	2017-18	2016-17	2015-16																															
22	29	29	23	25																															
<p>3.2</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="338 1185 1142 1329"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	24	24	24	24	24	<p>2.4.1</p>	<p>1. Kindly note that HEI has mentioned more no. of fulltime teachers at extended ID 3.1 than the actual sanctioned no. of posts for full time teachers mentioned here. 2. Kindly</p>	<p>1.Attached HEI Letter for fulltime teachers sanctioned. 2. Attached English conversion of the supporting documents certified by the head of HEI. 3. Attached Official letter(s) of</p>	<p>Changed After Clarification</p>																				
2019-20	2018-19	2017-18	2016-17	2015-16																															
24	24	24	24	24																															

	<p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>29</td> <td>29</td> <td>23</td> <td>25</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2019-20	2018-19	2017-18	2016-17	2015-16	22	29	29	23	25		<p>recheck as appointment of fulltime teachers could not be more than sanctioned posts. 3. Please provide English conversion of the supporting documents certified by the head of HEI. 4. Please provide Official letter(s) of sanction of posts YEAR WISE from the statutory body/Government / Board of Management during the assessment period. Note: State/Central Government/Board of Management sanctioned posts are considered.</p>	<p>sanction of posts YEAR WISE from the statutory body/Government / Board of Management during the assessment period.</p> <p>Supporting Document :</p> <p>3.2 Extended Metric ID.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16											
22	29	29	23	25											
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 25</p>	4.1.3	<p>1. Kindly note all rooms used for academic purpose to be considered only. 2. Laboratories and workshops are not to be considered.</p>	<p>1. Clarification letter Attached</p> <p>Supporting Document :</p> <p>4.1.pdf</p>	No Change										
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p>	4.4.1 4.1.4	<p>1. Please provide Audited Statement of income and expenditure duly certified by the</p>	<p>1. Clarification letter on total expenditure excluding salary for last five years attached 2. Attached</p>	Changed After Clarification										

	<table border="1" data-bbox="338 217 1144 360"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>86.62242</td> <td>126.95289</td> <td>155.12317</td> <td>218.68505</td> <td>249.02535</td> </tr> </table> <p data-bbox="338 421 577 448">Recommended Input :</p> <table border="1" data-bbox="338 448 1144 592"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>86.62</td> <td>101.02</td> <td>125.12</td> <td>97.69</td> <td>89.02</td> </tr> </table> <p data-bbox="338 652 1070 735">Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	86.62242	126.95289	155.12317	218.68505	249.02535	2019-20	2018-19	2017-18	2016-17	2015-16	86.62	101.02	125.12	97.69	89.02		<p data-bbox="1361 217 1597 735">Principal and Chartered Accountant HIGHLIGHTING the salary component. 2. Also please provide a statement / CA certificate showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant. Note: * HEI Input provided here should match with the data provided by HEI in metric 4.4.1 4.1.4</p>	<p data-bbox="1641 217 1868 480">audited statement with highlights of Items included in Total Expenditure as well as CA certificate stating the consolidated total expenditure for five years</p> <p data-bbox="1641 536 1879 651">Supporting Document : 4.2.N.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																					
86.62242	126.95289	155.12317	218.68505	249.02535																					
2019-20	2018-19	2017-18	2016-17	2015-16																					
86.62	101.02	125.12	97.69	89.02																					
4.3	<p data-bbox="338 812 607 839">Number of Computers</p> <p data-bbox="338 871 461 927">HEI Input : 93</p>	4.3.2	<p data-bbox="1361 812 1597 1046">Please provide stock register extracts/invoice copy duly certified. Note : Computers used for administrative purpose should not included.</p>	<p data-bbox="1641 812 1868 1046">Attached number of computer details.</p> <p data-bbox="1641 927 1879 1046">Supporting Document : 4.3.2.docx</p>	No Change																				

HEI Name : SHRI RAJASTHANI SEVA SANGH'S, SMT.
 PARMESHWARIDEVI DURGADUTT TIBREWALA LIONS JUHU
 COLLEGE OF ARTS, COMMERCE & SCIENCE

Assignment Date : 12/06/2021

Number of Clarifications : 58

AISHE ID : C-34227

Last Date : 27/06/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : As per the clarification received from HEI, Option1, 2 & 4 are considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric 3.Any additional information 4.Link for Additional information 	<p>1. Nomination Letter of from their Affiliating University will only be considered for all the activities. HEI has provided letters from other institute. Kindly revise the HEI INPUT, PRESCRIBED FORMAT AND SUPPORTING DOCUMENTS and provide only the information which related to participation of teacher in activities of the affiliating University. Please provide following related documents from the selected options: 1. Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. 2. The letters from the affiliating university inviting the faculty for Assessment</p>	<p>1. Attached Nomination letter from affiliating university as a member in BOS. 2. Clarification letter from head of HEI documents enclosed</p> <p>Supporting Document: 1.1.3 N.docx</p>	<p>Changed After Clarification</p>

		/evaluation. 3.Document showing the faculty participation in the design and development of Curriculum for Addon/ certificate/ Diploma Courses. Note: * Participation of the faculty in other than the affiliating university not to be included.							
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 9</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information 3.Link for Additional information</p>	Please provide following related documents: 1. Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 2. Affiliating University letter stating implementation of CBCS.	1. Clarification letter attached regarding minutes of BOS 2. Attached university letter stating implementation of CBCS. Supporting Document: 1.2.1.docx	No Change					
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	HEI is requested only the relevant supporting documents related to this metric. Please provide details of each program such as : 1. Name of the program, duration, list of students enrolled (with signature of students), curriculum,	1. Add On / Certificate Programs details (Name, duration, student list, Curriculum etc.) attached 2. Summary report of each program with outcome attached. Supporting Document: 1.2.2. new.docx	No Change
2019-20	2018-19	2017-18	2016-17	2015-16					

	<table border="1"> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs 2.Link for Additional information</p>	3	0	0	0	0	assessment procedures year-wise. 2. Summary report of each program year wise along with their outcome. NOTE: Kindly remove the programs content of which is already covered under regular university curriculum.								
3	0	0	0	0											
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>150</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs</p>	2019-20	2018-19	2017-18	2016-17	2015-16	150	0	0	0	0	1. KINDLY UPDATE THE HEI INPUT IF DATA IS REVISED IN METRIC 1.2.2. 2. In HEI input, Please remove the multiple counting of the same student enrolled in more than one Certificate/ Add-on programs in an academic year. 3. Please provide attendance sheet of student participating with signature enrolled in Add-on programs year wise during last five years. 4. Also please provide certificates of all the students enrolled in Add-on programs year wise during last five years.	1. The data input which is earlier provided in Matric 1.2.2 is same, please consider the same for further proceeding. 2. Attached the list of students for clarification. There is no multiple counting in the names of students. 3. Attendance sheet attached along with letter of clarification. 4. Certificates of all the students provided.	Supporting Document: 1.2.3..docx	No Change
2019-20	2018-19	2017-18	2016-17	2015-16											
150	0	0	0	0											
1.3.2	Average percentage of courses that include experiential learning	HEI has provided the details of students in	1. Document of field work (journal &	HEIs Clarification											

through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
33	24	28	25	18

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Attached Documents :

- 1.Programme / Curriculum/ Syllabus of the courses
- 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field

place of courses, HEI is requested to provide the updated data in the data template. As per the supporting document provided by HEI input is recommended. 1. Please provide document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university curriculum. Kindly note that the courses that support experimental learning through project work/field work/internship not prescribed by the affiliating university not to be included.

syllabus) and clarification letter enclosed.

Supporting Document:
[1.3.2..docx](#)

Accepted

	work/internship			
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 33</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information</p>	1.Please provide Internship completion certificate / project work completion certificate of all the students from the organization where internship / project was completed along with the duration.	1. Certificates of all the students attached. Supporting Document: 1.3.3..docx	No Change
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report</p>	1. Please provide 3 Sample filled in feedback forms from each stakeholders for the selected options for consideration. Note: * Feedback not related to design and review of syllabus will not be considered	1. Sample filled feedback forms from stakeholders attached. Supporting Document: 1.4.1..docx	No Change

<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : D. Feedback collected</p> <p>Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Remark : As per the clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents : 1.URL for feedback report</p>	<p>Please provide following related documents: 1. Stakeholder feedback analysis report signed by the Principal. 2. Department wise Action taken Report on feedback signed by the competent authority. 3. Document showing the communication with the affiliating University for the Feedback provided. 4. Action taken by the affiliating university on the feedback. Note: * Feedback reports should be hosted in the institutional website. *Feedback not related to design and review of syllabus will not be considered</p>	<ol style="list-style-type: none"> 1. Stakeholder feedback analysis report attached. 2. Departmental action taken report attached. 3. Document showing the communication with the affiliating university for feedback provided. 4. Action taken by the affiliating university on the feedback attached. <p>Supporting Document: 1.4.2..docx</p>	<p>Changed After Clarification</p>										
<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1189 1249 1332"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>581</td> <td>702</td> <td>646</td> <td>887</td> <td>925</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p>	2019-20	2018-19	2017-18	2016-17	2015-16	581	702	646	887	925	<p>As per metric id 2.1.2 , the data in the number of sanctioned seats provided for the year 2015-16 is 954 instead of 1124, 2016-17 is 932 instead of 1100, 2017-18 is 882 instead of 1040, 2018-19 is 882 instead of 1040 and 2019-20 is 882 instead of 1040. HEI is</p>	<ol style="list-style-type: none"> 1. Clarification Letter & Programme code of enrolled students attached. 2. Sanctioned intake from affiliating University circular attached. 3. Challan as an approval of admission attached. 4. Sanctioned vs admission strength certified by head of the institution 	<p>No Change</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
581	702	646	887	925										

	<p>HEI Input :</p> <table border="1" data-bbox="383 272 1247 416"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1040</td> <td>1040</td> <td>1040</td> <td>1100</td> <td>1124</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1040	1040	1040	1100	1124	<p>requested to check the templates in 2.1.1 and 2.1.2 and provide uniform information for sanctioned seats for students in both the metrics. 1. Please provide program code of enrolled students in the supporting documents. 2. Please provide following related documents: 1. Document related to Sanction of intake from affiliating University/ Government/statutory body. 2. Approved admission list year-wise/ program-wise from the affiliating university. 3. Please provide Sanctioned admission strength in each program vs student's enrolment for each program year-wise certified by head of HEI.</p>	<p>attached</p> <p>Supporting Document: 2.1.1N.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16										
1040	1040	1040	1100	1124										
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p>	<p>Please check the findings of 2.1.1 and provide information accordingly. Please provide following related documents: 1. Final admission list indicating the category as published by the HEI</p>	<p>1. Letter attached regarding the reservation policy of HEI and mention extracted reservation number of students in different categories</p> <p>Supporting Document:</p>	<p>Changed After Clarification</p>										

	<table border="1" data-bbox="383 217 1249 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>310</td> <td>369</td> <td>358</td> <td>477</td> <td>494</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 419 1249 563"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>310</td> <td>369</td> <td>358</td> <td>471</td> <td>493</td> </tr> </table> <p>Remark : As per the clarification received from HEI, DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Average percentage of seats filled against seats reserved 2. Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	310	369	358	477	494	2019-20	2018-19	2017-18	2016-17	2015-16	310	369	358	471	493	<p>and signed by the principal. 2. Admission extract submitted to the state OBC, SC and ST cell every year.</p>	<p>2.1.2.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
310	369	358	477	494																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
310	369	358	471	493																				
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1. Any additional information</p>	<p>Please check the findings of extended id 3.1 1. As per extended id 3.1, Librarian and principle should not be considered as full time teachers year wise during the last five years. 2. Please provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 3. Please provide list showing the number of students across all year in each of</p>	<p>1. Clarification letter from head of HEI regarding the number of full time teachers attached 2. Certified list of full time teachers along with department (2019-2020) enclosed. 3. List of Number of Students across all year in each programme (2019-2020) attached.</p> <p>Supporting Document: 2.2.2.docx</p>	No Change																				

		the programs in the latest completed academic year.		
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 22</p> <p>HEI clarification Input : 22</p> <p>Recommended Input : 22</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. 2.mentor/mentee ratio 3.Circulars pertaining to assigning mentors to mentees</p>	Please check the findings of extended id 3.1 1. As per extended id 3.1, Librarian and principle should not be considered as full time teachers year wise during the last five years. 2. Please provide documents related to issues raised and resolved in the mentor system has to be attached mentor-wise.	<p>1. Clarification letter from head of HEI regarding the number of full time teachers attached 2. Certified list of full time teachers along with department (2019-2020) enclosed and counted excluding principal and librarian. 3. Verified list of students to mentor attached. 4. Number of students admitted in each program (2019-2020) attached</p> <p>Supporting Document: 2.3.3.docx</p>	HEIs Clarification Accepted
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) 2.List of the faculty members authenticated by the Head of HEI</p>	Please check the findings of extended id 3.1 and provide information accordingly. 1. Please provide sanction letters indicating number of posts (including	<p>1. No. of Sanction post of full time teachers attached and clarification letter attached. 2. Appointment Letters of all full time teachers attached. 3. Translated</p>	No Change

		<p>Management sanctioned posts) by competent authority. 2. Please provide appointment letters /experience letters of all the full time teachers. 3. Supported documents should be provided translated in English certified by head of HEI</p>	<p>supported documents certified by Principal enclosed.</p> <p>Supporting Document: 2.4.1.docx</p>																					
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 858 1249 1002"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>08</td> <td>08</td> <td>06</td> <td>06</td> <td>06</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 1062 1249 1206"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>6</td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> </tr> </table> <p>Remark : As per the certificates received from the HEI for ph.D holders full time teachers ,based on that DVV input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	08	08	06	06	06	2019-20	2018-19	2017-18	2016-17	2015-16	6	6	5	4	4	<p>1.Please provide clear scanned documents of the supporting documents. 2. As per metric id 3.1 , Dr. V. T. kamble is not a full time teacher with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years. Note: *Doctorate Degree awarded by UGC recognized universities only to be considered.</p>	<p>1. Scanned documents of Ph.D. Certificates of All Full Time Teachers. 2. Clarification letter attached.</p> <p>Supporting Document: 2.4.2.docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
08	08	06	06	06																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
6	6	5	4	4																				

	<p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)</p> <p>2.Any additional information</p>			
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 212</p> <p>DVV suggested Input : 177</p> <p>HEI clarification Input : 177</p> <p>Recommended Input : 177</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template)</p> <p>2.Any additional information</p>	<p>1. As per metric id 3.1, Librarian and principle should not be considered as full time teachers year wise during the last five years. 2. Please provide Experience certificate/ appointment order of full time teachers.</p>	<p>1. Clarification letter from head of HEI regarding the number of full time teachers attached. 2. Experience Certificates of Full Time Teachers attached.</p> <p>Supporting Document: 2.4.3.docx</p>	<p>HEIs Clarification Accepted</p>
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p>	<p>Please provide following related documents: 1. Result sheet published by the affiliating</p>	<p>1. Sample Result Sheet published by affiliating University attached. 2. Certified Passing</p>	<p>No Change</p>

	<p>HEI Input :</p> <table border="1" data-bbox="383 272 1249 416"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>451</td> <td>313</td> <td>400</td> <td>365</td> <td>355</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 536 1249 679"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>576</td> <td>637</td> <td>627</td> <td>554</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) 2.Upload any additional information 3.Paste link for the annual report 	2019-20	2018-19	2017-18	2016-17	2015-16	451	313	400	365	355	2019-20	2018-19	2017-18	2016-17	2015-16	506	576	637	627	554	<p>university attested by the principal. 2. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.</p>	<p>Percentage of Final Year Students attached.</p> <p>Supporting Document: 2.6.3.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
451	313	400	365	355																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
506	576	637	627	554																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1177 1249 1321"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Please relook and provide the data if available as per SOP.</p>	<p>Clarification letter with supporting documents attached</p> <p>Supporting Document: cover page 3.1.1.docx</p>	<p>Changed After Clarification</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

	<p>Recommended Input :</p> <table border="1" data-bbox="383 245 1249 387"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0.77</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0.77	0	0	0	0			
2019-20	2018-19	2017-18	2016-17	2015-16										
0.77	0	0	0	0										
3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 4</p> <p>Recommended Input : 3</p> <p>Remark : As per the documents received from HEI, based on that Principal should not be consider as full time teacher so in this metrics principal should not be considered , so DVV input is recommended accordingly</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>1. Please provide clear scanned documents. Please provide following related documents: 1. e-copies of letters from the University indicating the name of the Guide / co- guide recognized. 2. Data pertaining to only teachers of the Institution in the latest completed academic year.</p>	<p>1.Attached Excel sheet of teachers recognized as research guides. 2. Attached Guideship letter of the concerned university.</p> <p>Supporting Document: Cover page 3.1.2..docx</p>	<p>Changed After Clarification</p>										
3.1.3	<p>Percentage of departments having Research projects funded by</p>	<p>Please relook and</p>	<p>1. Clarification letter on</p>	<p>Changed</p>										

government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3

Remark :

As per the clarification received from HEI, based on that DVW input is

provide the data if available as per SOP for 3.1.3.1 Please provide list of departments offering academic programs certified by head of HEI.

research project funding with supporting documents attached 2. Clarification letter on Number of departments offering academic programmes attached

Supporting Document:
[cover page 3.1.3..docx](#)

After Clarification

	<p>recommended.</p> <p>Attached Documents :</p> <p>1.List of research projects and funding details</p> <p>2.Any additional information</p>																																	
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 687 1249 831"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="383 890 1249 1034"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="383 1093 1249 1236"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	0	1	1	1	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0	<p>Here only the workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship should be considered Please provide following: 1. Detailed report for each program. 2. Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3. Details of resource persons. Note: *Courses Conducted under the metric 1.2.2 not to be considered in this metric.</p>	<p>Clarification letter with supporting documents attached</p> <p>Supporting Document: cover page 3.2.2..docx</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
2	0	1	1	1																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	0	0	0	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
1	0	0	0	0																														

	<table border="1" data-bbox="383 217 1247 360"> <tr> <td data-bbox="383 217 555 284">2019-20</td> <td data-bbox="555 217 728 284">2018-19</td> <td data-bbox="728 217 900 284">2017-18</td> <td data-bbox="900 217 1072 284">2016-17</td> <td data-bbox="1072 217 1247 284">2015-16</td> </tr> <tr> <td data-bbox="383 284 555 360">1</td> <td data-bbox="555 284 728 360">0</td> <td data-bbox="728 284 900 360">0</td> <td data-bbox="900 284 1072 360">0</td> <td data-bbox="1072 284 1247 360">0</td> </tr> </table> <p data-bbox="383 421 618 443">Attached Documents :</p> <p data-bbox="383 480 896 563"> 1.Report of the event 2.List of workshops/seminars during last 5 years 3.Any additional information </p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0			
2019-20	2018-19	2017-18	2016-17	2015-16										
1	0	0	0	0										
3.3.1	<p data-bbox="383 608 1189 663">Number of Ph.Ds registered per eligible teacher during the last five years</p> <p data-bbox="383 687 1218 743">3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p data-bbox="383 775 501 823">HEI Input : 0</p> <p data-bbox="383 887 618 943">Recommended Input : 3</p> <p data-bbox="383 951 1245 1007">3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p data-bbox="383 1038 501 1086">HEI Input : 0</p> <p data-bbox="383 1150 618 1206">Recommended Input : 3</p> <p data-bbox="383 1238 1227 1347"> Remark : As per the clarification received from HEI, based on that principal should not be consider as full time teacher so eligible teachers are 3 , so DVV input is recommended accordingly. </p>	Please relook and provide the data if available as per SOP.	<p data-bbox="1592 608 1832 863">1. Attached Ph.D's registered per eligible teacher 2. Ph.D. registered students information and Guide ship letter 3. Attached details of teacher recognized as guide in last five year</p> <p data-bbox="1592 903 1832 951">Supporting Document: 3.1.2. new.docx</p>	Changed After Clarification										

	<p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.URL to the research page on HEI website</p>																							
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="383 628 1249 770"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>8</td> <td>3</td> <td>5</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 831 1249 973"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>11</td> <td>1</td> <td>6</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7	2	8	3	5	2019-20	2018-19	2017-18	2016-17	2015-16	5	4	11	1	6	<p>1. Data mismatch in the HEI input and the data provided in the data template. 2. HEI has considered academic year for this metric, for example: "Proceedings of National Academy of Sciences" is published in 2020, which should not be considered. HEI is requested to consider calendar year for HEI input. 3. Kindly note that incomplete entries will not be considered. Please fill all the requested data and provide links for all the paper mentioned. 4. Publications of only fulltime teachers should be considered. 5.The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available. 6.The HEI</p>	<p>1. Clarification letter with supporting documents attached 2. Excel sheet of the list of the UGC journal papers attached</p> <p>Supporting Document: cover page 3.3.2.docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
7	2	8	3	5																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
5	4	11	1	6																				

		<p>should indicate in the data template against each paper about the presence of the paper in the UGC CARE list/Scopus/Web of Science/other clearly for consideration. 7. Kindly note that the Publication of the authors with Institution affiliation will be considered for assessment years only.</p>																						
3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 919 1249 1061"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>4</td> <td>15</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 1121 1249 1264"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6</td> <td>11</td> <td>16</td> <td>6</td> </tr> </tbody> </table> <p>Remark :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	4	15	11	12	2019-20	2018-19	2017-18	2016-17	2015-16	2	6	11	16	6	<p>1. Please consider publication of fulltime teachers only. 2. HEI has considered academic year for this metric. KINDLY CONSIDER CALAENDER YEAR FOR THIS METRIC. For eg. the publication of Feb 2016 will be counted under 2016-17 in HEI input and not under 2015-16. Please revise the data provided accordingly for all the publications mentioned. 3. Please provide following related documents: a. Cover page, content page and first page of the publication. b. Web-link of research papers by title, author,</p>	<p>1. Clarification letter with supporting documents attached 2. Excel sheet of Research Paper in proceeding attached</p> <p>Supporting Document: cover page 3.3.3..docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	4	15	11	12																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	6	11	16	6																				

	<p>As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	<p>Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. Note: *Books publication year should be mentioned. *Books with ISBN number only would be considered.</p>																																
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="383 852 1249 995"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="383 1054 1249 1198"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="383 1257 1249 1329"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	2	2	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Kindly note that Awards to the individuals should not be considered. Please provide E-copy of the award letters and certificate with seal and signature by competent authority. Please provide proper certificate i.e. seal and signed by competent authority for activity "Waste management awareness campaign"</p>	<p>Certificates copy attached</p> <p>Supporting Document: cover page 3.4.2..docx</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	2	2	0	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
0	0	0	0	0																														
2019-20	2018-19	2017-18	2016-17	2015-16																														

	<table border="1" data-bbox="383 217 1247 288"> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 376 1247 520"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters</p>	1	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0								
1	1	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1023 1247 1166"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>38</td> <td>43</td> <td>44</td> <td>44</td> <td>39</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 1222 1247 1366"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>17</td> <td>26</td> <td>23</td> <td>22</td> <td>15</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	38	43	44	44	39	2019-20	2018-19	2017-18	2016-17	2015-16	17	26	23	22	15	<p>1. The data in the data template provided for the year 2015-16 is 13 instead of 39, 2016-17 is 22 instead of 44, 2017-18 is 23 instead of 44 , 2018-19 is 40 instead 43 and 2019-20 is 22 instead of 38 during last five years. 2. Kindly note that the activities like Run for Unity Rally, Bhajan sandhya, Ganpati Immersion Traffic duty, Special Residential Camp, Health check up camp, Constitution Day, Marathon race(Juhu) etc. are not included in extension and outreached</p>	<p>1. Clarification letter attached 2. Excel sheet of the Number of outreached programmes conducted attached 3. Supporting documents attached</p> <p>Supporting Document: cover page 3.4.3..docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
38	43	44	44	39																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
17	26	23	22	15																				

	<p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Reports of the event organized 2. Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3. Any additional information</p>	<p>Programmes. 3. Please provide Geo tagged Photographs of number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years. 4. Kindly note that the Events conducted for the benefit of their own students not to be included under outreach programs.</p>												
3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1121 1249 1265"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>48</td> <td>36</td> <td>37</td> <td>39</td> </tr> </tbody> </table> <p>Recommended Input :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	29	48	36	37	39	<p>The data in the data template and HEI input mismatched. HEI is requested to kindly correct and update data template according. Please provide Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. 2. Also provide Attendance documents / certificates for selected</p>	<p>1. Clarification Letter attached 2. Supporting documents attached 3. Excel sheet of the outreach programme 4. Clarification on Geotag photos</p> <p>Supporting Document: cover page 3.4.4..docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
29	48	36	37	39										

	<table border="1" data-bbox="383 217 1245 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>714</td> <td>1277</td> <td>935</td> <td>890</td> <td>427</td> </tr> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 3.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	714	1277	935	890	427	<p>students participating in extension activities. Note: * Students participating in more than one activity in an academic year should be considered as one i.e. multiple counting should be avoided</p>												
2019-20	2018-19	2017-18	2016-17	2015-16																				
714	1277	935	890	427																				
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 975 1245 1118"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="383 1177 1245 1321"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>00</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	00	0	0	0	<p>As per SOP Certificates issued by external agencies to students/Faculty for research/Faculty exchange/Student exchange/ internship cannot be the proof for having collaboration with the external agency. Please provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Clarification letter with supporting documents attached</p> <p>Supporting Document: Cover page 3.5.1..docx</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	00	0	0	0																				

	<p>HEI clarification Input :</p> <table border="1" data-bbox="383 245 1249 387"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 478 1249 620"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0			
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1093 1249 1235"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	2	1	1	1	<p>MOU with "Kotak Education Foundation" Should not be considered, please provide proper MOU seal and signed by both parties for its consideration</p>	<p>Clarification letter with supporting documents attached.</p> <p>Supporting Document: cover page 3.5.2..docx</p>	No Change										
2019-20	2018-19	2017-18	2016-17	2015-16																				
4	2	1	1	1																				

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information</p>	<p>Note: Only classrooms and/or seminar halls with ICT enabled facilities to be considered here.</p>	<p>1. College is having 23 classrooms and 2 seminar halls with ICT enabled facility and we used them for academic purpose.</p> <p>Supporting Document: 4.1.3.pdf</p>	No Change																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="383 879 1249 1023"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1.4177</td> <td>12.05935</td> <td>27.03586</td> <td>14.74216</td> <td>15.43187</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 1082 1249 1225"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1.62</td> <td>14.03</td> <td>29.84</td> <td>16.37</td> <td>16.97</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1.4177	12.05935	27.03586	14.74216	15.43187	2019-20	2018-19	2017-18	2016-17	2015-16	1.62	14.03	29.84	16.37	16.97	<p>1. Please provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2. Also HIGHLIGHTS the relevant items in the audited income and expenditure statement. 3. HEI is requested to provide CA certificate certified by CA mentioning the expenditure for infrastructure augmentation, excluding salary year-wise</p>	<p>1. Details of Consolidated fund allocation towards Infrastructure augmentation attached . 2. Audited statement of income & Expenditure has been attached. 3.CA certificate attached.</p> <p>Supporting Document: 4.1.4 N.docx</p>	Changed After Clarification
2019-20	2018-19	2017-18	2016-17	2015-16																				
1.4177	12.05935	27.03586	14.74216	15.43187																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1.62	14.03	29.84	16.37	16.97																				

	<p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)</p> <p>2.Upload audited utilization statements</p>			
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	<p>Please provide following related documents for the choosen options: 1. E-copy of the letter of subscription /membership in the name of HEI. 2. Screenshots of the facilities claimed with the name of HEI. Note: Soft copy of printed books cannot be accepted as e books.</p>	<p>Kindly find the link of the e-copy of the letter of Subscription / Membership as well as Screenshots of the facilities offered by college through library</p> <p>Supporting Document: 4.2.2.N.docx</p>	No Change
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p>	<p>1. The data given in the data template and HEI input is mismatched. HEI is requested to kindly update the data correctly. 2. Please provide consolidated extract of expenditure for purchase of books</p>	<p>1. Clarification Letter with Corrected Data template attached 2. CA certified Document of Expenditure on Library books & Journals for last five years. 3. Audited statement of Income/ Expenditure statement</p>	Changed After Clarification

	<table border="1" data-bbox="383 217 1247 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.60385</td> <td>0.76323</td> <td>2.05964</td> <td>1.73642</td> <td>1.42966</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 421 1247 564"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.52385</td> <td>0.76323</td> <td>2.05964</td> <td>1.73642</td> <td>1.42966</td> </tr> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0.60385	0.76323	2.05964	1.73642	1.42966	2019-20	2018-19	2017-18	2016-17	2015-16	0.52385	0.76323	2.05964	1.73642	1.42966	<p>and journals during the last five years duly attested by Head of the Institution and CA. 3. Also, Audited Income/Expenditure statement HIGHLIGHTING the expenditure for purchase of books and journals. 4.HEI is requested to provide CA certificate certified by CA and the principal.</p>	<p>highlighting the expenditure on books & journals attached 4. CA certificate stating all Library expenses attached.</p> <p>Supporting Document: 4.2.3.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
0.60385	0.76323	2.05964	1.73642	1.42966																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
0.52385	0.76323	2.05964	1.73642	1.42966																				
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 42</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students</p>	<p>Please provide following related documents: 1. Certified E-copy of the ledger for footfalls for following days: 13-10-2020 14-10-2020 15-10-2020 16-10-2020 17-10-2020 2. Certified screenshots of the data for the same 5 days for online access.</p>	<p>Certified copy of ledger for footfall in library is attached.</p> <p>Supporting Document: 4.2.4 NEW.docx</p>	No Change																				

4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1. Student – computer ratio</p>	<p>Please provide following related documents: 1. Number of Computers available for student use only. 2. Bills for the purchase of computers. 3. Highlight the entries of computers purchased in the stock registers. NOTE: 1.The computers for office and faculty use will not be considered. 2.Computers purchased after the latest completed academic year not to be considered</p>	<p>Details Attached 1.Number of computer clarification letter 2. Computer purchase bills, 3. Stock Register</p> <p>Supporting Document: 4.3.2.docx</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : C. 10 MBPS – 30 MBPS</p> <p>Attached Documents :</p> <p>1. Upload any additional Information 2. Details of available bandwidth of internet connection in the Institution</p>	<p>Please provide following related documents: 1. Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2. E-copy of document of agreement with the service provider.</p>	<p>Bandwidth and internet connection details attached</p> <p>Supporting Document: 4.3.3 new.docx</p>	No Change
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure</p>	<p>Please provide following related documents: 1. Audited income and expenditure statement HIGHLIGHTING the</p>	<p>Details attached 1. Clarification Letter with Audited statement showing highlights of items of expenditure</p>	Changed After Clarification

	<p>(physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="383 331 1249 475"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>73.70857</td> <td>74.26682</td> <td>83.99835</td> <td>68.44637</td> <td>60.65158</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 534 1249 678"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>86.99</td> <td>95.28</td> <td>81.32</td> <td>72.05</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 2.Audited statements of accounts</p>	2019-20	2018-19	2017-18	2016-17	2015-16	73.70857	74.26682	83.99835	68.44637	60.65158	2019-20	2018-19	2017-18	2016-17	2015-16	85	86.99	95.28	81.32	72.05	<p>items of expenditure incurred on maintenance of infrastructure excluding salary component. 2. HEI is requested to provide CA certificate certified by CA mentioning the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise</p>	<p>incurred on maintenance 2. CA certificate mentioning the expenditure incurred on maintenance of Physical as well as Academic facilities excluding salary Component.</p> <p>Supporting Document: 4.4.1 N.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
73.70857	74.26682	83.99835	68.44637	60.65158																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
85	86.99	95.28	81.32	72.05																				
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p>	<p>Please provide following related documents: 1. Upload sanction letter of scholarship and freeships. 2. Year-wise list of students in each scheme.</p>	<p>1. Clarification Letter enclosed 2. Clarification Letter of scholarships and freeships Screen shot of MAHADBT Scrutiny portal attached. 3. Year wise list of students in each scheme attached</p> <p>Supporting Document:</p>	No Change																				

	<table border="1" data-bbox="383 217 1247 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>9</td> <td>12</td> <td>6</td> <td>20</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	9	12	6	20	15		5.1.1.docx											
2019-20	2018-19	2017-18	2016-17	2015-16																				
9	12	6	20	15																				
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="383 919 1247 1062"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>231</td> <td>54</td> <td>42</td> <td>34</td> <td>79</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 1121 1247 1265"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>231</td> <td>53</td> <td>42</td> <td>34</td> <td>77</td> </tr> </table> <p>Remark :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	231	54	42	34	79	2019-20	2018-19	2017-18	2016-17	2015-16	231	53	42	34	77	<p>Please provide following related documents: 1. Upload policy document of the HEI for award of scholarships and freeships. 2. Year wise list of students benefitted. 3. Copies of award of freeships, scholarships along with the sponsoring agency. Note: *Audited Statement showing the expenditure on scholarships / freeships. *For HEI input kindly avoid multiple counting of same student getting more than one scholarship in a year</p>	<p>1. Policy documents of the HEI for award of scholarships and freeship attached. 2. Year wise list of students benefitted, Copies of award of freeships, scholarship along with sponsoring agency and audited statement attached</p> <p>Supporting Document: 5.1.2.docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
231	54	42	34	79																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
231	53	42	34	77																				

	<p>As per the data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefitted by scholarships and freeships institution / non-government agencies in last 5 years (Date Template)</p>			
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website</p>	<p>Please provide following related documents: 1. Web-link to particular program/scheme. 2. Copy of circular /brochure /report of the event. 3. Geo tagged Photographs with date and caption for each scheme or event. 4. List of programs conducted and the number of students enrolled for each of the events. 5. Also please provide certificates of students enrolled in "Digital English Language".</p>	<p>1. Clarification Letter enclosed 2. Soft Skills attached 3. Communication Skills attached 4. Life Skills attached 5. ICT/ Computing Skills attached 6. Certificates of Digital English Language attached</p> <p>Supporting Document: 5.1.3.docx</p>	No Change
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p>	<p>Please provide following related documents: 1. Copy of circular/brochure/report of program with photographs and captions of programs along with the details of the resource persons. 2.</p>	<p>1. Year wise list of students attending each scheme Report of programme with photographs and details of resource person attached 2. Attendance and certificates of Workshop on Path to</p>	Changed After Clarification

	<table border="1" data-bbox="383 217 1245 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>261</td> <td>0</td> <td>70</td> <td>55</td> <td>194</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 419 1245 563"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>228</td> <td>0</td> <td>47</td> <td>55</td> <td>136</td> </tr> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Number of students benefited by guidance for competitive examinations and career counselling during the last five years</p>	2019-20	2018-19	2017-18	2016-17	2015-16	261	0	70	55	194	2019-20	2018-19	2017-18	2016-17	2015-16	228	0	47	55	136	<p>Year-wise list of students attending each of these schemes signed by competent authority. 3. Also please provide attendance and certificates for the of the students for the following program: Workshop on "Path to Future, Resume Building& Interview preparation Please note: *Students benefitted by more than one guidance program in an academic year should be considered as one. *For HEI input kindly avoid multiple counting of same student attending more than one guidance program in a year.</p>	<p>Future, Resume Building & Interview preparation attached</p> <p>Supporting Document: 5.1.4.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
261	0	70	55	194																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
228	0	47	55	136																				
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees 	<p>HEI has not provided sufficient documents to support the claim. Please provide following related documents : 1. Circular/web-link/committee report. 2. Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. Note: The mechanism of redressal</p>	<p>1. Web-link of Student Grievance Redressal, Anti Ragging Cell and Internal Committee 2. Report of Grievance Redressal, Anti Ragging Cell & Internal Committee Minutes of meeting of Grievance Redressal ,Anti Ragging Cell & Internal Committee</p> <p>Supporting Document:</p>	No Change																				

	<p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases 	<p>should be available as document and should be hosted in the HEI's Website. The link of the same shall be provided to validate the same.</p>	<p>5.1.5.docx</p>											
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>0</td> <td>0</td> <td>2</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Self attested list of students placed 2.Details of student placement during the last five years (Data Template) 	2019-20	2018-19	2017-18	2016-17	2015-16	5	0	0	2	13	<p>Please provide appointment orders of all the students.</p>	<p>1. Appointment orders of students attached</p> <p>Supporting Document: 5.2.1.docx</p>	No Change
2019-20	2018-19	2017-18	2016-17	2015-16										
5	0	0	2	13										
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 103</p>	<p>Please provide Proof like admission letters or identity cards or higher degree certificates of all the students.</p>	<p>1. Copy of higher education certificates / College ID card / Fee receipt / List of registered post graduate students from the University</p> <p>Supporting Document:</p>	No Change										

	<p>Attached Documents :</p> <ol style="list-style-type: none">1.Upload supporting data for student/alumni2.Details of student progression to higher education (Data Template)		5.2.2.docx	
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<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="383 528 1249 671"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>7</td> <td>4</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 730 1249 874"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year 2.e-copies of award letters and certificates</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	7	4	4	0	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	1	3	0	<p>Kindly note that the awards from intra or inter institutions not to be considered.</p>	<p>1. Clarification letter regarding metric ID: 5.3.1. attached 2. Modified data on Number of awards/ medals won by students for outstanding performance in sports/ cultural activities attached 3. e-copies of award letter and certificates attached</p> <p>Supporting Document: 5.3.1..docx</p>	<p>Changed After Clarification</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	7	4	4	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
3	3	1	3	0																				
<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which</p>	<p>1. Please fill dates of sports and cultural events/competitions in which students of the</p>	<p>1. Clarification letter regarding metric ID: 5.3.3 attached 2. Modified data of cultural</p>	<p>Changed After Clarification</p>																				

	<p>students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 304 1249 445"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>11</td> <td>12</td> <td>20</td> <td>14</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 507 1249 647"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>2</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Report of the event 2. Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template))</p>	2019-20	2018-19	2017-18	2016-17	2015-16	30	11	12	20	14	2019-20	2018-19	2017-18	2016-17	2015-16	5	4	2	6	3	<p>Institution participated. HEI is requested to kindly check and correct data/ information accordingly. 2. Kindly note that the Events cannot be split into activities. 3. Please provide participation certificates of 4. Please note All activities conducted under an event will be counted as one event.</p>	<p>and sports events / competition in which students of the institution participated attached 3. Participation certificates of students attached</p> <p>Supporting Document: 5.3.3..docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
30	11	12	20	14																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
5	4	2	6	3																				
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1. Upload any additional information</p>	<p>Please provide following related documents: 1. Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2. List of alumnus/alumni with the amount contributed year wise to the institutions.</p>	<p>1. Clarification Letter attached 2. Annual audited statements of accounts of Alumni contribution attached 3. Details of Alumni association attached</p> <p>Supporting Document: 5.4.2..docx</p>	No Change																				

	<p>2.Link for any additional information</p>	<p>3. Please provide proof for existence of Alumni association.</p>		
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces 2.ERP (Enterprise Resource Planning) Document 3.Details of implementation of e-governance in areas of operation, Administration etc 4.Any additional information 	<p>Please provide following related documents for the selected options: 1. Institutional expenditure statements for the heads of E governance implementation reflected in the audited statement. 2. ERP Document 3. Screen shots of user interfaces of each module reflecting the name of the HEI. 4. Annual e-governance report approved by Governing Council. 5. Policy document on e governance. Note: Bills for the expenditure on implementation of e governance in the areas of operation.</p>	<ol style="list-style-type: none"> 1. Audited statement of e-Governance attached 2. Screen shot of user interface attached 3. Annual Report on e-Governance attached 4. e-Governance policy document attached 5. Bill on e-Governance attached <p>Supporting Document: 6.2.3.docx</p>	No Change
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p>	<p>Please provide clear scanned documents of the supporting documents. Please provide following related documents: 1. Policy document on providing financial support to teachers. 2. E-copy of</p>	<ol style="list-style-type: none"> 1. Policy Document to Provided Financial Support attached 2. List of Teachers to provided financial support attached 3. Audited statement attached 4. Participation Certificate attached 5. Letter for 	Changed After Clarification

	<table border="1" data-bbox="383 217 1249 360"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>5</td> <td>8</td> <td>12</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 421 1249 564"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>5</td> <td>9</td> <td>10</td> <td>2</td> </tr> </table> <p>Remark : As per the clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	5	8	12	1	2019-20	2018-19	2017-18	2016-17	2015-16	1	5	9	10	2	<p>letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise. 3. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. 4. Please provide participation certificates of all the teachers. Note : Mere cash vouchers for payment will not be considered.</p>	<p>Number of Teachers Received Financial Support attached</p> <p>Supporting Document: 6.3.2.docx</p>	
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	5	8	12	1																				
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	5	9	10	2																				
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1182 1249 1326"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Please relook and provide data as per SOP, if available.</p>	<p>Please find the revised attached file for professional development /administrative training Programmes</p> <p>Supporting Document: 6.3.3.pdf</p>	<p>Changed After Clarification</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																				
0	0	0	0	0																				

	<p>Recommended Input :</p> <table border="1" data-bbox="383 244 1247 387"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the documents and clarification received from HEI, based on that DVV input is recommended.</p> <p>Attached Documents :</p> <p>1. Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0													
2019-20	2018-19	2017-18	2016-17	2015-16																				
1	1	0	0	0																				
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1034 1247 1177"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>3</td> <td>1</td> <td>7</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="383 1236 1247 1310"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	2	3	3	1	7	2019-20	2018-19	2017-18	2016-17	2015-16						<p>Kindly note that the Programs of duration less than one week will not be considered. Please provide following related documents: 1. Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2. E-copy of the certificates of the program attended by teachers. 3. Annual reports highlighting the programs undertaken by the teaching faculties. Note: * Only full time teachers should be included * Multiple counting should be</p>	<p>1. List of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years attached 2. Certificates of the program attended by teachers attached 3. Annual reports highlighting the programs undertaken by the teaching faculties attached</p> <p>Supporting Document: 6.3.4.docx</p>	<p>HEIs Clarification Accepted</p>
2019-20	2018-19	2017-18	2016-17	2015-16																				
2	3	3	1	7																				
2019-20	2018-19	2017-18	2016-17	2015-16																				

	<table border="1" data-bbox="383 217 1247 288"> <tr> <td>1</td> <td>3</td> <td>3</td> <td>1</td> <td>5</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="383 347 1247 491"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>3</td> <td>3</td> <td>1</td> <td>6</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="383 579 1247 722"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>3</td> <td>3</td> <td>1</td> <td>6</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 2.IQAC report summary 3.Details of teachers attending professional development programmes during the last five years 	1	3	3	1	5	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	3	1	6	2019-20	2018-19	2017-18	2016-17	2015-16	1	3	3	1	6	<p>avoided i.e. teacher attending more than one program in an academic year should be considered as one.</p>		
1	3	3	1	5																									
2019-20	2018-19	2017-18	2016-17	2015-16																									
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1	3	3	1	6																									
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="383 1225 1247 1369"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Please relook and provide data as per SOP, if available.</p>	<p>1. Letter for funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>Supporting Document: 6.4.2 Fund received by non government.pdf</p>	<p>No Change</p>															
2019-20	2018-19	2017-18	2016-17	2015-16																									
0	0	0	0	0																									

	<p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years</p>			
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of Institution 	<p>HEI has not provided sufficient documents to support the claim. Please also fill prescribed format as per HEI input Please provide following related documents from the above selected options: 1. Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2. Activities conducted under Collaborative quality initiatives with other institutions. 3. ISO certificate / NBA certificate or quality certificate from recognized state/national / international agencies for the assessment period.</p>	<p>1. Proceedings of meetings of IQAC, Feedback analysis and action taken report attached 2. Activities conducted under Collaborative quality initiatives with other institutions attached. 3. Participation in NIRF attached .</p> <p>Supporting Document: 6.5.3.docx</p>	No Change
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 	<p>Please provide Bills for the purchase of equipments for the facilities for the selected options.</p>	<p>Bills for the purchase of LED bulbs or power-efficient equipment attached</p> <p>Supporting Document:</p>	No Change

	<ol style="list-style-type: none"> 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents : 1. Geotagged Photographs</p>		Bills for LED bulbs or Power efficient equipment.pdf	
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : D.1 of the above</p> <p>Attached Documents : 1. Geotagged photographs / videos of the facilities</p>	Please provide Bills for the purchase of equipments for the facilities for the selected options.	<p>Borewell letter attached</p> <p>Supporting Document: Borewell letter.pdf</p>	No Change
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 	Please provide following related documents: 1. Policy document on the green campus. 2. Circulars for the	<p>1. Policy document on the green campus attached. 2. Circular for implementation of the initiatives attached.</p>	No Change

	<ol style="list-style-type: none"> 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photos / videos of the facilities 2. Link for any other relevant information 	<p>implementation of the initiatives.</p>	<p>Supporting Document: Policy document and circular of Green campus.pdf</p>	
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency 3. Any other relevant information 	<ol style="list-style-type: none"> 1. Please provide sealed and signed copy by the principal of the supporting documents attached as Report on environmental promotional activities conducted beyond the campus with geo tagged photographs. with caption and date. 2. Please provide Policy document on environment and energy usage. 	<ol style="list-style-type: none"> 1. Report on environmental promotional activities attached 2. Policy document on environment and energy usage attached <p>Supporting Document: Environmental promotional activity.pdf</p>	No Change

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged photographs / videos of the facilities 2. Any other relevant information 	<p>Please provide following related documents: 1. Bills and invoice/purchase order/AMC in support of facility. 2. A rest room should include specific requirements of Divyangjan for use of the Toilet (rest room) and other facilities. 3. Brief report on facilities provided for enquiry and information. 4. Bills for the software procured for providing the assistance.</p>	<p>Bill of lift AMC attached, photos of Divyangjan facilities attached and brief report on facilities provided for enquiry and information attached</p> <p>Supporting Document: Disable friendly report.pdf</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p>	<p>Please provide following related documents: 1. Circulars and geo tagged photographs</p>	<p>Circulars, reports and weblinks of the relevant document attached</p>	<p>No Change</p>

	<ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims 2.Code of ethics policy document 3.Any other relevant information 	<p>with caption of the activities organized for teachers, students, administrators and other staffs. 2. Report on the student attributes facilitated by the Institution. 3. Web-Link to the relevant documents at HEI website.</p>	<p>Supporting Document: 7.1.10 link details.docx</p>	
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